

# WHAT'S NEW

## Salinas Circle for Children

### Meeting Date

Tuesday, April 7th, 2015

6:30pm to 8:00pm

Location: Lincoln School  
705 California Street

### A Chalk in the Park Working Meeting

### Save the Date!

Next Working Meeting Date:

Tuesday, April 21st  
Begins at 5:30pm,  
but arrive when you can

Location TBD

Light snacks will be provided

### Can You Help??

\*Know anyone who is interested in adopting a square?

\*Know anyone artistic that would love to draw chalk art?

Contact salinascircle@aol.com

### President's Message

Happy Spring! I have the good fortune or sometimes the misfortune, depending on traffic, to drive Highway 68 every day during the week. I know it is spring when the lupines start to appear and the photographers and artists, with their easels, set up shop to capture nature's beauty. Seeing the artists remind me that our Chalk in the Park is right around the corner. Kathy and Kelli's committees are doing a great job, but remember it takes all of us to get out there and sell sponsorships and find artists. Make sure to let all your family and friends know about the event and especially our children's carnival area. We want to make this Chalk in the Park the best one to date. Don't forget to sign up for one of the ABC Responsible Purer's classes so you and your guests can help volunteer at the Aerosmith concert or the Rodeo. Please keep in mind we still need to formulate some ideas for our fall event and are looking for a member or two to chair the event. We need to start working on this event as soon as Chalk in the Park is over but if someone wants to step forward with an idea we should get a date and place on the books as soon as possible. Please be aware we will be holding our April 7th meeting at Lincoln School. I want to thank everyone for their great attendance and participation at our meetings this year. Let's continue to show the community that Salinas Circle for Children is a wonderful organization and our commitment to helping the special needs children is our number one priority.

See you at the April meeting,

*Vickie*

HAPPY BIRTHDAY TO YOU!

6th: Ginny Lott





## Recipe of the Month

---

### Bunny Bark

#### Ingredients:

- \* 1 pkg Vanilla Oreo Cookies
- \* 2 pkgs White Wilton Candy Melts
- \* 1 bag Pretzel Sticks
- \* 1 bag Pastel M&Ms
- \* Decorative Sprinkles

#### Directions:

1. Crush Oreos with rolling pin in Ziplock bag
2. Spread your Oreos in a layer on a baking sheet
3. Sprinkle broken pretzel sticks on top of the crushed Oreos
4. Melt the white chocolate (follow package instructions)
5. Pour melting chocolate over the Oreos and pretzels (spread around with spatula if needed)
6. Sprinkle M&Ms and sprinkles over the top and put in the fridge to harden



7. After an hour, bring it out and break into bark pieces

7 Ways to Bring Out the Best in Special-Needs Students  
By Thomas Armstrong  
Published By: Education Week Teacher

Here are seven ways that you can activate the strengths of your students with special needs, whether you run a full-inclusion classroom, a self-contained special ed classroom, or anything in between: I never knew I wanted a child with Down syndrome until I got one.

• **Discover your students' strengths.**

Before they even come into your classroom, find out about your students' strengths and abilities by talking with previous teachers and looking at cumulative files.

• **Provide positive role models with disabilities.** Students with special needs need to learn about individuals with disabilities who have become successful in life.

• **Develop strength-based learning strategies.** Once you know your students' special strengths, design strategies that utilize those abilities.

• **Use assistive technologies and Universal Design for Learning tools.** Learn about apps that capitalize on the gifts of your students with special needs. connected to this tribe.

• **Maximize the Power of your students' social networks.** So much of learning involves being in relationships with others, and many students with special needs have particular difficulty establishing positive social

• **Help students envision positive future careers.** Most students with special needs have either no images of themselves as working adults in the future, or have primarily negative ones.

• **Create positive modifications in the learning environment.** Think about how you can create changes in your classroom that dovetail with the particular strengths of your students with special needs.

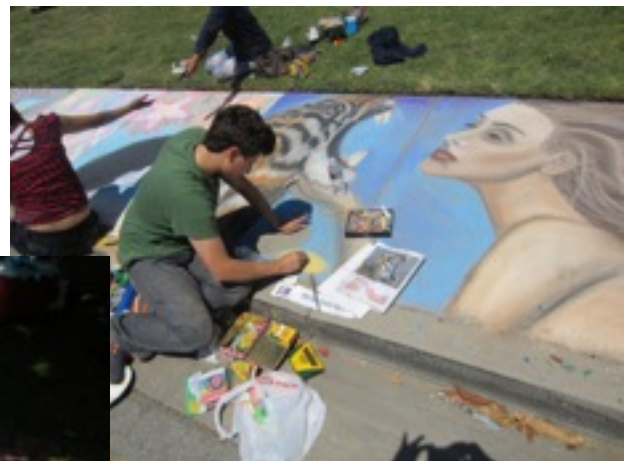
A movement is emerging in education called "**neurodiversity**," which suggests that we view our students with special needs in terms of "diversity" rather than "disability." By embracing this more positive perspective, and coupling it with differentiation strategies that build on students' strengths, we can help ensure that our students with special needs achieve success both in the classroom and out in the real world.

Read this entire article and more at [edweek.org](http://edweek.org)

# Mark your Calendars

May 2, 2015 ~ 10:00am-4:00pm

Chalk art, Kid's Carnival, Entertainment,  
Food, Crafts & Fun!!



## Spreckels Park

