



Salinas Circle for Children

Celebrating 45 Years of Giving

November-December 2012

President's Message

Time goes by so fast when you're having fun and working for a great cause like Salinas Circle for Children. It was only two and half years ago when I stepped into the role of interim president for six months. Only to be followed by a two year term as President. Many wonderful women, before me, filled this position and were outstanding leaders. For me this was something new and somewhat scary, taking a chance and going outside my comfort zone. However, I am pleased that I did. I cannot even tell you how much I learned about myself, about being a leader and a follower, about a wonderful, dedicated group of women, and more about this organization.

It is bitter sweet to say goodbye as president. I have worked with and met some truly passionate women that are a part of Salinas Circle for Children. They make a difference in our community and lives of others. I admire them. I have seen the team pull together for some wonderful events over the years, 2012 included. Our Hula for Moola event was again successful. The event was spectacular and felt like you stepped into Hawaii on the Central Coast. A new creative and community event, A Chalk in the Park was brought to Spreckels Park with chalk, kids and fun and I can't wait to see it again on May 4, 2013. I am proud to be a part of this organization and watch the creativity of a group of women that have come together from all different walks of life yet work together to make a difference.

Although it's hard stepping away from my position as President and it will be strange not running the meetings. It will be exciting to view the organization with a new pair of eyes. The incoming Executive Board is hard working and chalk full of ideas. I can't wait to learn new ideas and perspectives from them. So congratulations to them and thank you to all for making the years special.

To all, I wish you a very merry holiday filled with extra cheer.

Smiles,
Kelli



Six Innovative Questions

The next time you've got a tricky problem to solve, try using these questions to help you think out of the box:

- What would happen if...?
- Do I have to do it this way?
- What's the silliest way I could do this?
- What's the worst way I could do this?
- What if solving this problem were a matter of life and death?
- What three things would make it better and what three things would make it



Famous People With Disabilities Quiz

This exercise lists famous people whose names and accomplishments are probably familiar to you. However, you might not know that they are or were a person with a disability. The individual is listed by their accomplishment in categories.

Match the person in the first column with his/her disability in the second column. Draw a line between the person and their disability.



Marlee Maitlin	Epilepsy
Danny Glover	Dyslexia
Tom Cruise	Depression
Mary Tyler Moore	Traumatic Brain Injury
Ray Charles	Diabetes
Billy Joel	Blind
James Brady	Deaf
Winston Churchill	Stuttering
Harriet Tubman	Sleep Disorder
David Beckham	Compulsive Obsessive Disorder

Learning Disabilities

<http://www.washington.edu/doi/Stem/ld.html>

Students with specific learning disabilities have average to above average intelligence but may have difficulties acquiring and demonstrating knowledge and understanding. This results in lower achievement for age and ability level, resulting in a significant discrepancy between achievement and intellectual ability.

Definitions

According to the National Joint Committee for Learning Disabilities, learning disabilities are a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, writing, reasoning or mathematical abilities. The specific causes of learning disabilities are not fully understood, however, these disorders are presumably related to central nervous system dysfunction. The effects of a learning disability are manifested differently for each individual and can range from mild to severe. Learning disabilities may also be present with other disabilities such as mobility or sensory impairments. Often people with Attention Deficit Disorder also have learning disabilities. Specific types of learning disabilities include:

- **Dysgraphia** An individual with dysgraphia has a difficult time with the physical task of forming letters and words using a pen and paper and has difficulty producing legible handwriting.
- **Dyscalculia** A person with Dyscalculia has difficulty understanding and using math concepts and symbols.
- **Dyslexia** An individual with dyslexia may mix up letters within words and sentences while reading. He may have difficulty spelling words correctly while writing. Letter reversals are common. Some individuals with dyslexia have a difficult time with navigating and routefinding tasks as they are easily confused by direc-

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- **Dyspraxia** A person with dyspraxia may mix up words and sentences while talking. There is often a discrepancy between language comprehension and language production.
- **Non-verbal Learning Disorder** Poor motor coordination, visual-spatial organization and/or a lack of social skills may characterize non-verbal learning disorders.



For a student with a learning disability, auditory, visual, or tactile information can become jumbled at any point during transmission, receipt, processing, and/or re-transmission. For example, it may take longer for some students who have learning disabilities to process written information. Lengthy reading or writing assignments and tests may therefore, be difficult to complete in a standard amount of time. This may be due to difficulty discriminating numerals or letters because they appear jumbled or reversed. Inconsistencies between knowledge and test scores are also common.

Some students who have learning disabilities may be able to organize and communicate their thoughts in a one-to-one conversation but find it difficult to articulate the same ideas in a noisy classroom. Other students may experience difficulties with specific processes or subject areas such as calculating mathematics problems, reading, or understanding language. People with learning disabilities may have difficulty spelling and subsequently have difficulty creating or editing text or otherwise communicating in writing. Difficulties with attention, organization, time management, and prioritizing tasks are also common.

SALINAS CIRCLE FOR CHILDREN

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2013 Meeting Schedule

January 8, 2013
February 5, 2013
March 5, 2013
April 2, 2013
May 7, 2013
June 4, 2013
July & August TBD
September 3, 2013
October 1, 2013
November 5, 2013
December 4, 2013
Meeting starts promptly at
6:30 PM.

Over the past 46 years Salinas Circle for Children has raised and given more than \$600,000 to programs that are essential to the development of children with special needs in Monterey County.

The purpose of the Salinas Circle for Children is to raise and provide funds, and to perform needed services, to assist children with physical, mental, or emotional needs in Monterey County.

Our mission is to provide the tools and support needed so that they may thrive in their living and learning environments.



**Become a fan of
Salinas Circle for Children.
It is easy, all you have to do
is LIKE the facebook page.**



***Sending Happy Birthday Wishes
For November & December***

- Elaine Hunt
- Tamara Schwartz
- Paula Taylor
- Terri Jefferson
- Alethea Leandro-Farr
- Michele Maconachy